

**Module Catalog**  
**Master of Arts in Political Science**  
**Valid from the Fall Semester 2017**

for the Joint Examination Regulations for the Master of Arts (M.A.)  
in Political Science and Master of Arts (M.A.) in Sociology  
of the School of Social Sciences of the University of Mannheim

in accordance with a decision made by the School Council of the School of Social Sciences  
on 03 May 2017.

This version of the module catalog comes into effect in accordance with the decision by the  
School Council and applies to all students starting the master's program in Political Science  
in the fall semester 2017/2018 or later.

- I. Module: Multivariate Analyses
- II. Module: Game Theory
- III. Module: Data and Measurement
- IV. Module: Research Design
- V. Basic Module: International Politics
- VI. Basic Module: International Political Economy
- VII. Basic Module: Comparative Political Behavior
- VIII. Basic Module: Comparative Government
- IX. Research Module: International Politics\*
- X. Research Module: Comparative Politics\*
- XI. Research Module: Methods\*
- XII. Research Internship
- XIII. Final Module

## I. Module: Multivariate Analyses

| Sem.   | Type | Course Title                   | Required Course-work   | Required Examinations              | Type of Assessment | ECTS |
|--|------|--------------------------------|--|------------------------------------|--------------------|------|
| 1.<br>(HWS)                                    | VL   | Multivariate Anal-yses         | Exercises (home-work)  | Term paper or written exami-nation | PL                 | 6    |
| 1.<br>(HWS)                                    | S    | Tutorial Multivariate Analyses | Exercises (homework), com-pulsory attendance   |                                    | SL                 | 2    |
|  |      |                                |  |                                    |                    | 8    |
| <b>Contact Hours</b>                           |      |                                | 2 ECTS   |                                    |                    |      |
| <b>Self-study</b>                              |      |                                | 6 ECTS   |                                    |                    |      |
| <b>Requirements</b>                            |      |                                | Basic knowledge of empirical social research methods   |                                    |                    |      |
| <b>Preliminary Coursework for Examinations</b> |      |                                | Preliminary coursework is equivalent to the coursework required for this module. The examiner decides on the composition of the preliminary coursework and, if neces-sary, on the extent to which compulsory attendance ap-plies, and announces his or her decision in the course cata-log before the registration for the respective course begins and the lecture period starts.   |                                    |                    |      |
| <b>Module Content</b>                          |      |                                | Linear and logistic regression models, fundamentals of OLS estimation, fundamentals of statistics, maximum likeli-hood, limited dependent variable models.   |                                    |                    |      |
| <b>Content and Learning Outcomes</b>           |      |                                | Upon completion of the module, students are familiar with, and are able to use, multivariate analyses. They are able to estimate, interpret and apply regression models. They learn how to use data analysis software, how to carry out calcu-lations with R and how to visualize the results.   |                                    |                    |      |
| <b>Example Topics</b>                          |      |                                | Fundamentals of statistics, OLS estimation, linear and lo-gistic regression, interaction models, data visualization, hypothesis testing.   |                                    |                    |      |
| <b>Module Usability</b>                        |      |                                | Mandatory module in the introductory phase and in the consecutive phase  |                                    |                    |      |
| <b>Group Size</b>                              |      |                                | Lectures: ca. 35 students, seminars: ca. 30 students.  |                                    |                    |      |
| <b>Module Frequency</b>                        |      |                                | Every fall semester  |                                    |                    |      |
| <b>Module Duration</b>                         |      |                                | One semester   |                                    |                    |      |
| <b>Module Leader</b>                           |      |                                | Professor of Political Science, Quantitative Methods in the Social Sciences  |                                    |                    |      |
| <b>Teaching Language</b>                       |      |                                | English  |                                    |                    |      |
| <b>Coursework and Examinations</b>             |      |                                | Examinations: Term paper or written examination (90 min.). The examiner decides on the type, and composition, of the coursework and examination, and announces his or her decision in the course catalog before the registration for the respective course begins and the lecture period starts. Upon consultation with the students, the examiner can deviate from the type of examination specified in the course catalog. |                                    |                    |      |
| <b>Grades</b>                                  |      |                                | The grade of the examination is also the final grade of the respective module.   |                                    |                    |      |

## II. Module: Game Theory

| Sem.   | Type | Course Title         | Required Coursework  | Required Examinations             | Type of Assessment | ECTS |
|--|------|----------------------|--|-----------------------------------|--------------------|------|
| 1.<br>(HWS)                                    | VL   | Game Theory          | Exercises (home-work)  | Term paper or written examination | PL                 | 6    |
| 1.<br>(HWS)                                    | S    | Tutorial Game Theory | Exercises (homework), compulsory attendance  |                                   | SL                 | 2    |
|  |      |                      |  |                                   |                    | 8    |
| <b>Contact Hours</b>                           |      |                      | 2 ECTS   |                                   |                    |      |
| <b>Self-study</b>                              |      |                      | 6 ECTS   |                                   |                    |      |
| <b>Requirements</b>                            |      |                      | Basic knowledge of empirical social research methods   |                                   |                    |      |
| <b>Preliminary Coursework for Examinations</b> |      |                      | Preliminary coursework is equivalent to the coursework required for this module. The examiner decides on the composition of the preliminary coursework and, if necessary, on the extent to which compulsory attendance applies, and announces his or her decision in the course catalog before the registration for the respective course begins and the lecture period starts.  |                                   |                    |      |
| <b>Module Content</b>                          |      |                      | Foundations of game theory, strategic interaction of players, strategic and cooperative game theory, static and dynamic games with complete information, static and dynamic games with incomplete information, game theory models and their usage.   |                                   |                    |      |
| <b>Content and Learning Outcomes</b>           |      |                      | Upon completion of the module, students have an overview of the fundamentals of game theory and its usage in political science. They understand strategic interactions and are able to use game theory models. They acquire the following knowledge: theories of social actions, social choice models, cooperative and non-cooperative game theory, signaling game, Bayesian learning model, bargaining theory.              |                                   |                    |      |
| <b>Example Topics</b>                          |      |                      | Nash equilibria, backward induction, static and repeated interaction, Bayesian Nash equilibrium.   |                                   |                    |      |
| <b>Module Usability</b>                        |      |                      | Mandatory module in the introductory phase and in the consecutive phase  |                                   |                    |      |
| <b>Group Size</b>                              |      |                      | Lectures: ca. 35 students, seminars: ca. 30 students.  |                                   |                    |      |
| <b>Module Frequency</b>                        |      |                      | Every fall semester  |                                   |                    |      |
| <b>Module Duration</b>                         |      |                      | One semester   |                                   |                    |      |
| <b>Module Leader</b>                           |      |                      | Professor of Political Economy   |                                   |                    |      |
| <b>Teaching Language</b>                       |      |                      | English  |                                   |                    |      |
| <b>Coursework and Examinations</b>             |      |                      | Examinations: Term paper or written examination (90 min.). The examiner decides on the type, and composition, of the coursework and examination, and announces his or her decision in the course catalog before the registration for the respective course begins and the lecture period starts. Upon consultation with the students, the examiner can deviate from the type of examination specified in the course catalog. |                                   |                    |      |
| <b>Grades</b>                                  |      |                      | The grade of the examination is also the final grade of the respective module.   |                                   |                    |      |

### III. Module: Data and Measurement

| Sem.   | Type | Course Title                  | Required Course-work   | Required Examinations             | Type of Assessment | ECTS |
|--|------|-------------------------------|--|-----------------------------------|--------------------|------|
| 1.<br>(HWS)                                    | VL   | Data and Measurement          | Exercises (homework)   | Term paper or written examination | PL                 | 6    |
| 1.<br>(HWS)                                    | S    | Tutorial Data and Measurement | Exercises (homework), compulsory attendance  |                                   | SL                 | 2    |
|  |      |                               |  |                                   |                    | 8    |
| <b>Contact Hours</b>                           |      |                               | 2 ECTS   |                                   |                    |      |
| <b>Self-study</b>                              |      |                               | 6 ECTS   |                                   |                    |      |
| <b>Requirements</b>                            |      |                               | Basic knowledge of empirical social research methods   |                                   |                    |      |
| <b>Preliminary Coursework for Examinations</b> |      |                               | Preliminary coursework is equivalent to the coursework required for this module. The examiner decides on the composition of the preliminary coursework and, if necessary, on the extent to which compulsory attendance applies, and announces his or her decision in the course catalog before the registration for the respective course begins and the lecture period starts.  |                                   |                    |      |
| <b>Module Content</b>                          |      |                               | Overview of the design and implementation of surveys, operationalization of research questions, policies for the formulation of questions, testing of questions using cognitive interviews and eye-tracking, interviewer effects, effect of survey modes, practical exercises.   |                                   |                    |      |
| <b>Content and Learning Outcomes</b>           |      |                               | Upon completion of the module, students are familiar with, and are able to use, data collection methods. They are able to design and test questionnaires.  |                                   |                    |      |
| <b>Example Topics</b>                          |      |                               | Implementation of face-to-face surveys and telephone surveys, Total Survey Error (TSE) Framework, interviewer, and interviewer effects, survey research.   |                                   |                    |      |
| <b>Module Usability</b>                        |      |                               | Mandatory module in the introductory phase and in the consecutive phase  |                                   |                    |      |
| <b>Group Size</b>                              |      |                               | Lectures: ca. 35 students, seminars: ca. 30 students.  |                                   |                    |      |
| <b>Module Frequency</b>                        |      |                               | Every fall semester  |                                   |                    |      |
| <b>Module Duration</b>                         |      |                               | One semester   |                                   |                    |      |
| <b>Module Leader</b>                           |      |                               | Junior Professor of Methods of Empirical Social Research, in particular Internet Panel Surveys   |                                   |                    |      |
| <b>Teaching Language</b>                       |      |                               | English  |                                   |                    |      |
| <b>Coursework and Examinations</b>             |      |                               | Examinations: Term paper or written examination (90 min.). The examiner decides on the type, and composition, of the coursework and examination, and announces his or her decision in the course catalog before the registration for the respective course begins and the lecture period starts. Upon consultation with the students, the examiner can deviate from the type of examination specified in the course catalog. |                                   |                    |      |
| <b>Grades</b>                                  |      |                               | The grade of the examination is also the final grade of the respective module.   |                                   |                    |      |

#### IV. Module: Research Design

| Sem.   | Type | Course Title    | Required Course-work   | Required Examinations             | Type of Assessment | ECTS |
|--|------|-----------------|--|-----------------------------------|--------------------|------|
| 1.<br>(HWS)                                    | VL   | Research Design | Exercises (home-work)  | Term paper or written examination | PL                 | 6    |
|  |      |                 |  |                                   |                    | 30   |
| <b>Contact Hours</b>                           |      |                 | 1 ECTS   |                                   |                    |      |
| <b>Self-study</b>                              |      |                 | 5 ECTS   |                                   |                    |      |
| <b>Requirements</b>                            |      |                 | Basic knowledge of empirical social research methods   |                                   |                    |      |
| <b>Preliminary Coursework for Examinations</b> |      |                 | Preliminary coursework is equivalent to the coursework required for this module. The examiner decides on the composition of the preliminary coursework and, if necessary, on the extent to which compulsory attendance applies, and announces his or her decision in the course catalog before the registration for the respective course begins and the lecture period starts.  |                                   |                    |      |
| <b>Module Content</b>                          |      |                 | This module covers the fundamentals of research design, and provides an overview of different designs. Students learn about the most important steps in the research process, the design and measurement of research projects, and case selection for their questions. Other focus areas include statistical control, causal inference and multilevel analysis.  |                                   |                    |      |
| <b>Content and Learning Outcomes</b>           |      |                 | Upon completion of the module, students are familiar with, and are able to use, empirical research designs. They are able to differentiate between the various research designs and choose the most suitable option for their research questions.  |                                   |                    |      |
| <b>Example Topics</b>                          |      |                 | Fundamentals of research design, overview of various research designs, conceptualization and measurement, case selection, statistical control, causal inference, multilevel analysis, experiments, replication, publication, simulation.   |                                   |                    |      |
| <b>Module Usability</b>                        |      |                 | Mandatory module in the introductory phase and in the consecutive phase  |                                   |                    |      |
| <b>Group Size</b>                              |      |                 | ca. 35 students  |                                   |                    |      |
| <b>Module Frequency</b>                        |      |                 | Every fall semester  |                                   |                    |      |
| <b>Module Duration</b>                         |      |                 | One semester   |                                   |                    |      |
| <b>Module Leader</b>                           |      |                 | Professor of Political Science, Quantitative Methods in the Social Sciences  |                                   |                    |      |
| <b>Teaching Language</b>                       |      |                 | English  |                                   |                    |      |
| <b>Coursework and Examinations</b>             |      |                 | Examinations: Term paper or written examination (90 min.). The examiner decides on the type, and composition, of the coursework and examination, and announces his or her decision in the course catalog before the registration for the respective course begins and the lecture period starts. Upon consultation with the students, the examiner can deviate from the type of examination specified in the course catalog. |                                   |                    |      |
| <b>Grades</b>                                  |      |                 | The grade of the examination is also the final grade of the respective module.   |                                   |                    |      |

## V. Basic Module: International Politics

| Sem.   | Type | Course Title           | Required Coursework  | Required Examinations             | Type of Assessment | ECTS |
|--|------|------------------------|--|-----------------------------------|--------------------|------|
| 2.<br>(FSS)                                    | VL   | International Politics |  | Written examination or term paper | PL                 | 6    |
|  |      |                        |  |                                   |                    | 8    |
| <b>Contact Hours</b>                           |      |                        | 1 ECTS   |                                   |                    |      |
| <b>Self-study</b>                              |      |                        | 5 ECTS   |                                   |                    |      |
| <b>Requirements</b>                            |      |                        | Basic knowledge of statistics and of empirical social research methods   |                                   |                    |      |
| <b>Preliminary Coursework for Examinations</b> |      |                        | None   |                                   |                    |      |
| <b>Module Content</b>                          |      |                        | The following main topics relating to international politics are discussed: globalization, the analysis of conflicts, crises, and terror, and their mediation (possible solutions and management options), reasons and restrictions on the formation and reformation of international regimes/organizations as well as the transformation of state principles and of Europe's governing system.  |                                   |                    |      |
| <b>Content and Learning Outcomes</b>           |      |                        | Upon successful completion of the module, students have an overview of the literature from particular disciplines within the field of international politics, including: foreign affairs and conflict analysis, regimes and international organizations, transition and transformation, cooperation and integration in Europe. They also possess the advanced knowledge of questions, and methodical and explanation approaches. They understand the problems and features of international cooperation and coordination, and their historical classification. Students expand their abilities to read scientific literature, and acquire methodical and analytical skills relating to international politics. |                                   |                    |      |
| <b>Example Topics</b>                          |      |                        | Principles of international politics, peace research and conflict research, compliance and implementation of international cooperations, negotiations and decisions in international politics, transformation of state principles and international governing systems, cooperation and integration in Europe, changing international organizations, transformation of states.  |                                   |                    |      |
| <b>Module Usability</b>                        |      |                        | Mandatory module in the introductory phase   |                                   |                    |      |
| <b>Group Size</b>                              |      |                        | ca. 35 students  |                                   |                    |      |
| <b>Module Frequency</b>                        |      |                        | Every spring semester  |                                   |                    |      |
| <b>Module Duration</b>                         |      |                        | One semester   |                                   |                    |      |
| <b>Module Leader</b>                           |      |                        | Professor of Political Science II, International Relations, and Professor of Political Science IV  |                                   |                    |      |
| <b>Teaching Language</b>                       |      |                        | English  |                                   |                    |      |
| <b>Coursework and Examinations</b>             |      |                        | Examinations: Term paper of max. 7,000 words or written examination (90 min.). The examiner decides on the type, and composition, of the coursework and examination, and announces his or her decision in the course catalog before the registration for the respective course begins and the lecture period starts. Upon consultation with the students, the examiner can deviate from the type of examination specified in the course catalog.   |                                   |                    |      |
| <b>Grades</b>                                  |      |                        | The grade of the examination is also the final grade of the respective module.   |                                   |                    |      |

## VI. Basic Module: International Political Economy

| Sem.   | Type | Course Title                    | Required Coursework   | Required Examinations                       | Type of Assessment | ECTS |
|--|------|---------------------------------|---|---|--------------------|------|
| 2.<br>(FSS)                                    | VL   | International Political Economy |   | Written examination (90 min.) or term paper | PL                 | 6    |
|  |      |                                 |   |   |                    | 6    |
| <b>Contact Hours</b>                           |      |                                 | 1 ECTS  |   |                    |      |
| <b>Self-study</b>                              |      |                                 | 5 ECTS  |   |                    |      |
| <b>Requirements</b>                            |      |                                 | Basic knowledge of statistics and of empirical social research methods; basic knowledge of international relations and economy  |   |                    |      |
| <b>Preliminary Coursework for Examinations</b> |      |                                 | None  |   |                    |      |
| <b>Module Content</b>                          |      |                                 | The course offers an introduction to current research topics relating to political economy. It examines how national and international politics determine trade, investments, immigration politics and the consequences of immigration. Current debates as well as methods of knowledge generation in this field will be examined.  |   |                    |      |
| <b>Content and Learning Outcomes</b>           |      |                                 | Upon completion of the module, students are able to name current research topics and debates on political economy. They are able to convey the problems and features of international economy and can classify them chronologically. They are able to understand how knowledge is generated in this field. Students expand their abilities to read scientific literature, and acquire methodical and analytical skills relating to international economy. They possess the advanced knowledge of questions, and methodical and explanation approaches. They are able to use theories and explanation approaches to distinctively analyze and discuss questions. |   |                    |      |
| <b>Example Topics</b>                          |      |                                 | Globalization, international trade, investments, financial policy, international institutions, financial crisis, debt.  |   |                    |      |
| <b>Module Usability</b>                        |      |                                 | Mandatory module in the introductory phase  |   |                    |      |
| <b>Group Size</b>                              |      |                                 | ca. 35 students   |   |                    |      |
| <b>Module Frequency</b>                        |      |                                 | Every spring semester   |   |                    |      |
| <b>Module Duration</b>                         |      |                                 | One semester  |   |                    |      |
| <b>Module Leader</b>                           |      |                                 | Professor of Political Economy  |   |                    |      |
| <b>Teaching Language</b>                       |      |                                 | English   |   |                    |      |
| <b>Coursework and Examinations</b>             |      |                                 | Examinations: Term paper of max. 7,000 words or written examination (90 min.). The examiner decides on the type, and composition, of the coursework and examination, and announces his or her decision in the course catalog before the registration for the respective course begins and the lecture period starts. Upon consultation with the students, the examiner can deviate from the type of examination specified in the course catalog.  |   |                    |      |
| <b>Grades</b>                                  |      |                                 | The grade of the examination is also the final grade of the respective module.  |   |                    |      |

## VII. Basic Module: Comparative Government

| Sem.   | Type | Course Title           | Required Coursework  | Required Examinations                       | Type of Assessment | ECTS |
|--|------|------------------------|--|---|--------------------|------|
| 2.<br>(FSS)                                    | VL   | Comparative Government |  | Written examination (90 min.) or term paper | PL                 | 6    |
|  |      |                        |  |   |                    | 6    |
| <b>Contact Hours</b>                           |      |                        | 1 ECTS   |   |                    |      |
| <b>Self-study</b>                              |      |                        | 5 ECTS   |   |                    |      |
| <b>Requirements</b>                            |      |                        | Basic knowledge of statistics and of empirical social research methods   |   |                    |      |
| <b>Preliminary Coursework for Examinations</b> |      |                        | None   |   |                    |      |
| <b>Module Content</b>                          |      |                        | The lecture provides an overview of selected theoretical concepts and the most important research results in the field of comparative government. In particular, the role of political institutions and their impact on political decision-making at all levels of the political process will be examined. Other core topics include comparative studies on political institutions, for instance, constitutions and their formation, electoral institutions and their impact on turnout and voting behavior. In addition, the impacts of different institutional concepts on political party disputes, the formation of a government and coalition government, as well as the impacts of political institutions on the aspects of legislative procedure will be covered. |   |                    |      |
| <b>Content and Learning Outcomes</b>           |      |                        | Upon completion of the module, students have basic knowledge of the most central theories, methodology and findings relating to comparative government. Students expand their abilities to read scientific literature, and acquire methodical and analytical skills in the field of comparative government.  |   |                    |      |
| <b>Example Topics</b>                          |      |                        | Classical decision-making institutions, political parties, stakeholders and social movements as civil society organizations, voting behavior, political participation and attitudes toward the political system, central institutional parameters of political competition, for instance, voting systems and party systems, relations between executive and legislative branches, formation of a government, parliamentary system and presidential system, types of democracy and constitutional review.   |   |                    |      |
| <b>Module Usability</b>                        |      |                        | Mandatory module in the introductory phase   |   |                    |      |
| <b>Group Size</b>                              |      |                        | ca. 35 students  |   |                    |      |
| <b>Module Frequency</b>                        |      |                        | Every spring semester  |   |                    |      |
| <b>Module Duration</b>                         |      |                        | One semester   |   |                    |      |
| <b>Module Leader</b>                           |      |                        | Professor of Political Science III, Comparative Government, and Professor of Political Science, Empirical Democracy Research   |   |                    |      |
| <b>Teaching Language</b>                       |      |                        | English  |   |                    |      |
| <b>Coursework and Examinations</b>             |      |                        | Examinations: Term paper of max. 7,000 words or written examination (90 min.). The examiner decides on the type, and composition, of the coursework and examination, and announces his or her decision in the course catalog before the registration for the respective course begins and the lecture period starts. Upon consultation with the students, the examiner can deviate from the type of examination specified in the course catalog.   |   |                    |      |



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| <b>Grades</b> | The grade of the examination is also the final grade of the respective module. |
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### VIII. Basic Module: Comparative Political Behavior

| Sem.        | Type | Course Title                   | Required Coursework | Required Examinations                       | Type of Assessment | ECTS |
|-------------|------|--------------------------------|---------------------|---|--------------------|------|
| 2.<br>(FSS) | VL   | Comparative Political Behavior |                     | Written examination (90 min.) or term paper | PL                 | 6    |
|             |      |                                |                     |   |                    | 6    |

|  |   |
|--|---|
| <b>Contact Hours</b>                           | 1 ECTS  |
| <b>Self-study</b>                              | 5 ECTS  |
| <b>Requirements</b>                            | Basic knowledge of statistics and of empirical social research methods  |
| <b>Preliminary Coursework for Examinations</b> | None  |
| <b>Module Content</b>                          | <p>Core topics of the lecture comprise the power structure of modern societies, social division and conflicts, nation and state, political parties, stakeholders and social movements as civil society organizations; voting behavior, political participation and attitudes toward the political system (political culture), central institutional parameters of political competition, for instance, voting systems and party systems.</p> <p>The empirical findings of all topics are predominantly related to the European political systems. Regarding the methodology, the focus is on the significance of comparison and on the logic of theory-oriented empirical research.</p> |
| <b>Content and Learning Outcomes</b>           | Upon completion of the module, students have basic knowledge of the most central theories, methodology and findings concerning political behavior and political sociology. Students expand their abilities to read scientific literature, and acquire methodical and analytical skills in the fields of political behavior and political sociology.   |
| <b>Example Topics</b>                          | Old and new socio-political conflicts, nation and state, parties and organized interests, civil society, aspects of voting behavior, social and political participation, attitudes towards the political system (political culture).  |
| <b>Module Usability</b>                        | Mandatory module in the introductory phase  |
| <b>Group Size</b>                              | ca. 35 students   |
| <b>Module Frequency</b>                        | Every spring semester   |
| <b>Module Duration</b>                         | One semester  |
| <b>Module Leader</b>                           | Professor of Political Science I, Political Sociology, and Professor of Political Science, Political Psychology   |
| <b>Teaching Language</b>                       | English   |
| <b>Coursework and Examinations</b>             | Examinations: Term paper of max. 7,000 words or written examination (90 min.). The examiner decides on the type, and composition, of the coursework and examination, and announces his or her decision in the course catalog before the registration for the respective course begins and the lecture period starts. Upon consultation with the students, the examiner can deviate from the type of examination specified in the course catalog.  |
| <b>Grades</b>                                  | The grade of the examination is also the final grade of the respective module.  |

## IX. Research Module: International Politics\*

| Sem.   | Type | Course Title                              | Required Coursework  | Required Examinations | Type of Assessment | ECTS |
|--|------|---|--|-----------------------|--------------------|------|
| 2.<br>(FSS)                                    | S    | Selected Topics in International Politics | Minutes, project-related papers, reports, presentations, evaluations, posters, websites, research proposals, homework, oral participation, compulsory attendance   | Term paper            | PL                 | 8    |
| 3.<br>(HWS)                                    | AS   | Advanced Topics in International Politics | Minutes, project-related papers, reports, presentations, evaluations, posters, websites, research proposals, homework, oral participation, compulsory attendance   | Term paper            | PL                 | 10   |
| 3.<br>(HWS)                                    | AS   | Advanced Topics in Comparative Politics   | Minutes, project-related papers, reports, presentations, evaluations, posters, websites, research proposals, homework, oral participation, compulsory attendance   | Term paper            | PL                 | 10   |
|  |      |   |  |                       |                    | 28   |
| <b>Contact Hours</b>                           |      |   | 3 ECTS   |                       |                    |      |
| <b>Self-study</b>                              |      |   | 25 ECTS  |                       |                    |      |
| <b>Requirements</b>                            |      |   | Proven knowledge of methods of empirical social research; excellent English proficiency; high level of acquaintance with specialized literature in the field of international politics   |                       |                    |      |
| <b>Preliminary Coursework for Examinations</b> |      |   | Preliminary coursework is equivalent to the coursework required for this module. The examiner decides on the composition of the preliminary coursework and, if necessary, on the extent to which compulsory attendance applies, and announces his or her decision in the course catalog before the registration for the respective course begins and the lecture period starts.  |                       |                    |      |
| <b>Module Content</b>                          |      |   | The seminar informs students about the latest international research. The advanced seminar deepens one of the specialized areas. These specialized areas include: globalization, Europeanization, negotiations and implementing their outcome, the function of governments, of parties and of populations; reasons and restrictions regarding the emergence and reformation of international regimes/organizations as well as transformation of state principles and European governing systems; analyzing conflicts, political violence, terror as well as mediation (possible solutions and management options). |                       |                    |      |
| <b>Content and Learning Outcomes</b>           |      |   | Upon completion of the module, students have further knowledge of selected problematic areas within international politics, and possess profound knowledge of research re-   |                       |                    |      |

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|                                    | sults. In addition, students are able to apply suitable methods when researching a particular topic, and are able to apply the findings from subject-specific literature to their research design. They are able to deduce, specify and test hypotheses, and can search for, and evaluate, indicators. Students can present their arguments on the relevant topic logically and analytically.   |
| <b>Example Topics</b>              | <ul style="list-style-type: none"> <li>- Institutional change and institutional design of international institutions</li> <li>- European politics</li> <li>- Diffusion processes in international politics</li> <li>- International economic relations</li> <li>- Ratification and referendums</li> <li>- Negotiations and consensus in international politics</li> <li>- International governance: democracy and democratic deficit</li> <li>- Economic politics in an international context</li> <li>- Causes of civil wars</li> <li>- Players in political violence</li> <li>- Violations of human rights</li> </ul> |
| <b>Module Usability</b>            | Mandatory module in the consecutive phase   |
| <b>Group Size</b>                  | ca. 15 students   |
| <b>Module Frequency</b>            | Every spring semester   |
| <b>Module Duration</b>             | Two semesters   |
| <b>Module Leader</b>               | Professor of Political Science II, and Professor of Political Science IV  |
| <b>Teaching Language</b>           | English   |
| <b>Coursework and Examinations</b> | Examinations: Term paper, if necessary with a separate data analysis (ca. 7,000 words).<br>Coursework: There are several coursework options available. The examiner decides on the type, and composition, of the coursework and examination, and announces his or her decision in the course catalog before the registration for the respective course begins and the lecture period starts. Upon consultation with the students, the examiner can deviate from the type of examination specified in the course catalog.  |
| <b>Grades</b>                      | The module grade (weighted by the number of ECTS credits) is also the final grade of the respective module.   |

## X. Research Module: Comparative Politics\*

| Sem.        | Type | Course Title                            | Required Course-work   | Required Examinations | Type of Assessment | ECTS |
|-------------|------|---|--|-----------------------|--------------------|------|
| 2.<br>(FSS) | S    | Selected Topics in Comparative Politics | Minutes, project-related papers, reports, presentations, evaluations, posters, websites, research proposals, homework, oral participation, compulsory attendance | Term paper            | PL                 | 8    |
| 3.<br>(HWS) | AS   | Advanced Topics in Comparative Politics | Minutes, project-related papers, reports, presentations, evaluations, posters, websites, research proposals, homework, oral                                      | Term paper            | PL                 | 10   |

|  |    |   |   |            |    |    |
|--|----|---|---|------------|----|----|
|  |    |   | participation, compulsory attendance  |            |    |    |
| 3.<br>(HWS)                                    | AS | Advanced Topics in International Politics | Minutes, project-related papers, reports, presentations, evaluations, posters, websites, research proposals, homework, oral participation, compulsory attendance  | Term paper | PL | 10 |
|  |    |   |   |            |    | 28 |
| <b>Contact Hours</b>                           |    |   | 3 ECTS  |            |    |    |
| <b>Self-study</b>                              |    |   | 25 ECTS   |            |    |    |
| <b>Requirements</b>                            |    |   | Knowledge of empirical social research methods; good level of English proficiency   |            |    |    |
| <b>Preliminary Coursework for Examinations</b> |    |   | Preliminary coursework is equivalent to the coursework required for this module. The examiner decides on the composition of the preliminary coursework and, if necessary, on the extent to which compulsory attendance applies, and announces his or her decision in the course catalog before the registration for the respective course begins and the lecture period starts.   |            |    |    |
| <b>Module Content</b>                          |    |   | The seminar informs students about the latest international research. The advanced seminar expands on one of the specialized areas, and focus is placed on the institutional and cultural aspects of comparative European politics.   |            |    |    |
| <b>Content and Learning Outcomes</b>           |    |   | Upon completion of the module, students have further knowledge of selected problematic areas of political sociology and comparative government. In addition, students can independently apply quantitative and qualitative methods when researching these problems, and are able to apply the findings from subject-specific literature to their research design. They are able to deduce, specify and test hypotheses as well as to search and evaluate indicators. Students can present their arguments on the relevant topic logically and analytically. |            |    |    |
| <b>Example Topics</b>                          |    |   | Political conflicts and party systems, political ideologies and value orientation, theories of political participation, political involvement, models of political communication and information processing, coalition politics, legislative branch, institutional design, mechanisms of political control, bureaucracy   |            |    |    |
| <b>Module Usability</b>                        |    |   | Mandatory module in the consecutive phase   |            |    |    |
| <b>Group Size</b>                              |    |   | ca. 15 students   |            |    |    |
| <b>Module Frequency</b>                        |    |   | Every spring semester   |            |    |    |
| <b>Module Duration</b>                         |    |   | Two semesters   |            |    |    |
| <b>Module Leader</b>                           |    |   | Professors of Political Science I, Political Science III, Political Economy, and Political Science, Political Psychology  |            |    |    |
| <b>Teaching Language</b>                       |    |   | English   |            |    |    |
| <b>Coursework and Examinations</b>             |    |   | Term paper, if necessary with a separate data analysis (ca. 7,000 words) as examination.<br>Coursework: There are several coursework options available. The examiner decides on the type, and composition, of the coursework and examination, and announces his or her decision in the course catalog before the registration for the respective course begins and the lecture period starts. Upon consultation with the students, the examiner can deviate from the type of examination specified in the course catalog.                                   |            |    |    |
| <b>Grades</b>                                  |    |   | The module grade (weighted by the number of ECTS credits) is also the final grade of the respective module.   |            |    |    |

## XI. Research Module: Methods\*

| Sem.   | Type | Course Title                              | Required Coursework  | Required Examinations             | Type of Assessment | ECTS |
|--|------|---|--|-----------------------------------|--------------------|------|
| 2.<br>(FSS)                                    | VL   | Advanced Quantitative Methods             | Exercises (homework)   | Term paper or written examination | PL                 | 6    |
| 2.<br>(FSS)                                    | S    | Tutorial Advanced Quantitative Methods    | Exercises (homework)   |                                   | SL                 | 2    |
| 3.<br>(HWS)                                    | AS   | Advanced Topics in Comparative Politics   | Minutes, project-related papers, reports, presentations, evaluations, posters, websites, research proposals, homework, oral participation, compulsory attendance   | Term paper                        | PL                 | 10   |
| 3.<br>(HWS)                                    | AS   | Advanced Topics in International Politics | Minutes, project-related papers, reports, presentations, evaluations, posters, websites, research proposals, homework, oral participation, compulsory attendance   | Term paper                        | PL                 | 10   |
|  |      |   |  |                                   |                    | 28   |
| <b>Contact Hours</b>                           |      |   | 4 ECTS   |                                   |                    |      |
| <b>Self-study</b>                              |      |   | 24 ECTS  |                                   |                    |      |
| <b>Requirements</b>                            |      |   | Knowledge of empirical social research methods; good level of English proficiency  |                                   |                    |      |
| <b>Preliminary Coursework for Examinations</b> |      |   | Preliminary coursework is equivalent to the coursework required for this module. The examiner decides on the composition of the preliminary coursework and, if necessary, on the extent to which compulsory attendance applies, and announces his or her decision in the course catalog before the registration for the respective course begins and the lecture period starts.  |                                   |                    |      |
| <b>Module Content</b>                          |      |   | For seminars and advanced seminars, refer to Research Module: Comparative Politics, Research Module: International Politics and selected analytical processes.   |                                   |                    |      |
| <b>Content and Learning Outcomes</b>           |      |   | Upon completion of the module, students possess sound knowledge of selected problematic areas of empirical analytical methods. They possess profound knowledge of the latest relevant international research contained, in particular, in subject-specific literature published in English. In addition, students are able to independently use research methods, and can apply the findings from subject-specific literature to their research design. Students can present their arguments on the relevant topic logically and analytically. They are able to empirically process research questions and test hypotheses on their own. |                                   |                    |      |
| <b>Example Topics</b>                          |      |   | See Research Module: Comparative Politics, Research Module: International Politics as well as maximum likelihood estimation, and limited dependent variable models.  |                                   |                    |      |
| <b>Module Usability</b>                        |      |   | Mandatory module in the consecutive phase  |                                   |                    |      |
| <b>Group Size</b>                              |      |   | Seminars: ca. 15 students, lectures: ca. 35 students   |                                   |                    |      |
| <b>Module Frequency</b>                        |      |   | Every spring semester  |                                   |                    |      |
| <b>Module Duration</b>                         |      |   | Two semesters  |                                   |                    |      |

|                                    |   |
|------------------------------------|---|
| <b>Module Leader</b>               | All professors  |
| <b>Teaching Language</b>           | English   |
| <b>Coursework and Examinations</b> | <p>Examinations: Term paper, if necessary with a separate data analysis (ca. 7,000 words) or written examination (90 min.) in the lecture. Term paper (7,000 words) for the advanced seminar.</p> <p>Coursework: For the lecture and the seminar: exercises; for the advanced seminar: there are several coursework options available.</p> <p>The examiner decides on the type, and composition, of the coursework and examination, and announces his or her decision in the course catalog before the registration for the respective course begins and the lecture period starts. Upon consultation with the students, the examiner can deviate from the type of examination specified in the course catalog.</p> |
| <b>Grades</b>                      | The module grade (weighted by the number of ECTS credits) is also the final grade of the respective module.   |

\*One of the three modules is to be selected.

## XII. Research Internship

| Sem.   | Type | Course Title        | Required Coursework   | Type of Assessment | ECTS |
|--|------|---------------------|---|--------------------|------|
| 3.<br>(FSS)                                    | P    | Research Internship | Report on a six-week internship or on a two-week summer school in line with the internship regulations  | SL                 | 8    |
|  |      |                     |   |                    | 8    |
| <b>Contact Hours</b>                           |      |                     | 8 ECTS  |                    |      |
| <b>Self-study</b>                              |      |                     | -   |                    |      |
| <b>Requirements</b>                            |      |                     | The internship or the summer school is usually to be completed after the second semester. In exceptional cases, they may both be approved earlier in the master's program, as well as in the semester break which follows the completion of the bachelor's program and before the candidate has been admitted to the master's program.  |                    |      |
| <b>Preliminary Coursework for Examinations</b> |      |                     | None  |                    |      |
| <b>Content and Learning Outcomes</b>           |      |                     | Completion of an internship of at least six weeks (210 hours) at a sociological research institution. This institution can be, but does not have to be, active in the academic field; or: participation in a summer school which has an empirical focus and takes place over at least two weeks. The suitability of the summer school chosen is to be confirmed by the Internship Office at the School.<br><br>Gaining a practical insight into empirical social research |                    |      |
| <b>Objectives</b>                              |      |                     | Applying the theoretical knowledge of research processes used in empirical social research and further developing empirical and analytical skills   |                    |      |
| <b>Example Topics</b>                          |      |                     | -   |                    |      |
| <b>Module Usability</b>                        |      |                     | -   |                    |      |
| <b>Group Size</b>                              |      |                     | -   |                    |      |
| <b>Module Frequency</b>                        |      |                     | -   |                    |      |
| <b>Module Duration</b>                         |      |                     | Six weeks (research internship) or two weeks (summer school). According to the internship regulations, a combination of both is possible.   |                    |      |
| <b>Module Leader</b>                           |      |                     | Internship Office at the School of Social Sciences  |                    |      |
| <b>Teaching Language</b>                       |      |                     | German/English  |                    |      |
| <b>Coursework and Examinations</b>             |      |                     | Coursework: written report on the completed internship (ca. 1,500 words). Details are governed by the internship regulations.   |                    |      |
| <b>Grades</b>                                  |      |                     | The research internship is not to be taken into consideration when calculating the final grade.   |                    |      |

### XIII. Final Module

| Sem.   | Type | Course Title      | Required Course-work   | Required Examinations | Type of Assessment | ECTS |
|--|------|-------------------|--|-----------------------|--------------------|------|
| 4.<br>(FSS)                                    | K    | Thesis Colloquium | Reports, presentations, evaluations, research proposals, homework, oral participation (attendance)   |                       | SL                 | 4    |
| 4.<br>(FSS)                                    |      |                   |  | Master's Thesis       | PL                 | 26   |
|  |      |                   |  |                       |                    | 30   |
| <b>Contact Hours</b>                           |      |                   | 1 ECTS   |                       |                    |      |
| <b>Self-study</b>                              |      |                   | 29 ECTS  |                       |                    |      |
| <b>Requirements</b>                            |      |                   | The successful completion of the research module is the minimum requirement. The topic of master's thesis should be the same as the topic of the research module.  |                       |                    |      |
| <b>Preliminary Coursework for Examinations</b> |      |                   | Preliminary coursework is equivalent to the coursework required for this module. The examiner decides on the composition of the preliminary coursework and, if necessary, on the extent to which compulsory attendance applies, and announces his or her decision in the course catalog before the registration for the respective course begins and the lecture period starts.  |                       |                    |      |
| <b>Module Content</b>                          |      |                   | <ul style="list-style-type: none"> <li>- Selection and specification of the research question</li> <li>- Research draft and structure of the thesis</li> <li>- Presentation and verification of the results</li> <li>- Independent scientific, theory-based work in one particular discipline within the field of political science</li> <li>- Critical application of the literature</li> <li>- Critical application of the methods</li> </ul>  |                       |                    |      |
| <b>Content and Learning Outcomes</b>           |      |                   | Students are able to work independently on a scientific problem in one of the fields covered by the research modules, using the methods acquired through the other modules.  |                       |                    |      |
| <b>Objectives</b>                              |      |                   | Preparation and production of the master's thesis  |                       |                    |      |
| <b>Example Topics</b>                          |      |                   | <ul style="list-style-type: none"> <li>- Topics and questions</li> <li>- Literature research and publication standards in political science</li> <li>- Independent evaluation of available research results</li> <li>- Presentation and discussion</li> </ul>  |                       |                    |      |
| <b>Module Usability</b>                        |      |                   | Mandatory module in the consecutive phase  |                       |                    |      |
| <b>Group Size</b>                              |      |                   | ca. 12 students  |                       |                    |      |
| <b>Module Frequency</b>                        |      |                   | Every spring semester  |                       |                    |      |
| <b>Module Duration</b>                         |      |                   | One semester   |                       |                    |      |
| <b>Module Leader</b>                           |      |                   | All professors of Political Science or their deputies  |                       |                    |      |
| <b>Teaching Language</b>                       |      |                   | English  |                       |                    |      |
| <b>Coursework and Examinations</b>             |      |                   | <p>Examinations: The examination consists of the master's thesis (ca. 8,000–10,000 words corresponding to the length of a scientific article to be submitted to a journal).</p> <p>Coursework: There are several coursework options available. The examiner decides on the type, and composition, of the coursework and examination, and announces his or her decision in the course catalog before the registration for the respective course begins and the lecture period starts. Upon consultation with the students, the examiner can deviate from the type of examination specified in the course catalog.</p> |                       |                    |      |
| <b>Grades</b>                                  |      |                   | The grade of the master's thesis is also the final grade of the respective module.   |                       |                    |      |



All indications regarding semesters are to be considered as recommendations for the students.

Abbreviations:

|     |   |
|-----|---|
| AS  | advanced seminar                            |
| FSS | (Frühjahrs-/Sommersemester) spring semester |
| HWS | (Herbst-/Wintersemester) fall semester      |
| K   | colloquium                                  |
| S   | (Seminar) seminar                           |
| P   | (Praxisphase) practical phase               |
| PL  | (Prüfungsleistung) examination              |
| SL  | (Studienleistung) coursework                |
| VL  | (Vorlesung) lecture                         |

## Program Structure: Master of Arts in Political Science

| Semester                        |  |  |  |  | ECTS |
|---------------------------------|--|--|--|--|------|
| <b>1. (fall)</b><br>(Sep-Dec)   | <b>Module: Data and Measurement: 8</b><br>L Data and Measurement (2) 6<br>S Tut. Data and Measurement (2) 2  | <b>Module: Multivariate Analyses: 8</b><br>L Multivariate Analyses (2) 6<br>S Tut. Multivariate Analyses (2) 2 | <b>Module: Game Theory: 8</b><br>L game Theory (2) 6<br>S Tut. Game Theory (2) 2   | <b>Module: Research Design: 6</b><br>L Research Design (2) 6                     | 30   |
| <b>2. (spring)</b><br>(Feb-Jun) | <b>Basic Module: International Politics: 6</b><br>L International Politics (2) 6                             | <b>Basic Module: International Political Economy: 6</b><br>L International Political Economy (2) 6             | <b>Basic Module: Comparative Political Behavior: 6</b><br>L Comparative Political Behavior (2) 6                           | <b>Basic Module: Comparative Government: 6</b><br>L Comparative Government (2) 6 | 32   |
|                                 | <i>Choose one of the three Research Modules</i>  |  |  |  |      |
|                                 | <b>Research Module: International Politics: 28</b><br>S Selected Topics in International Politics (2) 8      | <b>Research Module: Comparative Politics: 28</b><br>S Selected Topics in Comparative Politics (2) 8            | <b>Research Module: Methods: 28</b><br>L Advanced Quantitative Methods (2) 6<br>S Tut. Advanced Quantitative Methods (2) 2 |  |      |
| <b>3. (fall)</b><br>(Sep-Dec)   | AS Advanced Topics in International Politics (2) 10<br><br>AS Advanced Topics in Comparative Politics (2) 10 | AS Advanced Topics in Comparative Politics (2) 10<br><br>AS Advanced Topics in International Politics (2) 10   | AS Advanced Topics in International Politics (2) 10<br>AS Advanced Topics in Comparative Politics (2) 10                   | <b>Research Internship: 8 (e.g. summer school/ internship)*</b>                  | 28   |
| <b>4. (spring)</b><br>(Feb-Jun) | <b>Final Module: 30</b><br>Master's thesis (-) 26<br>S Colloquium (2) 4                                      |  |  |  | 30   |
|                                 |  |  |  |  | 120  |

Notes:

\* The Research internship may be taken in any semester.